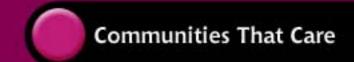


Phase Two: Organizing, Introducing, Involving



Module 1 Setting the Stage

Module 2 Overview: The Research Foundation and Process

Milestone: Address Readiness Issues



Module 4 Milestone: Engage Key Leaders

Module 5 Milestone: Educate and Involve the Community

Module 6 Milestone: Create an Effective Community Board

Module 7 Next Steps

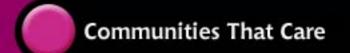
Module 3

Module 3 goal



Prepare the Community Board to identify and address outstanding readiness issues.

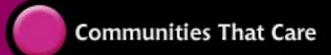
Objectives



- 1. Identify outstanding readiness issues from Phase One: Getting Started.
- 2. Determine key issues to address before continuing Phase Two: Organizing, Introducing, Involving.
- 3. Identify and complete steps to address key issues.



Milestone 1-3: Identify community readiness issues



- Agreement on issues
- Common definition of "prevention"
- Support for a risk- and protection-focused approach

Milestone 1-3: Identify community readiness issues



- School district support for the Communities That Care Youth Survey
- Value collaboration
- Coordination among existing initiatives
- Full community representation

Community readiness for prevention

- Attitudinal readiness
- Structural/organizational readiness



Attitudinal readiness

- Awareness of the problem
- Belief that the problem is a priority



Attitudinal readiness

Communities That Care



- Support for prevention as an appropriate approach
- Sense of ownership of the problem and solution



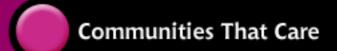


Attitudinal readiness issues

Group/Stakeholder Issue

Community Board Orientation

Structural/ organizational readiness



- Leadership
- Skills to implement effective programs



Other readiness issues:

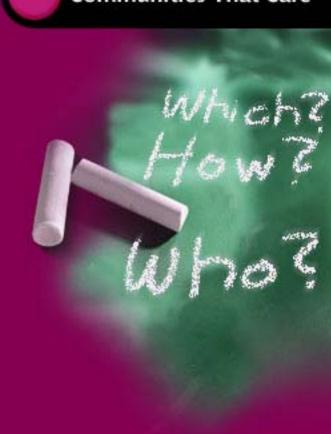


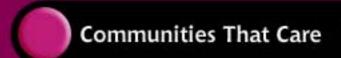
Community Board Orientation

Addressing readiness issues

Communities That Care

- Which issues, if any, are "show-stoppers"?
- How should "show-stoppers" be addressed?
- Who will be involved? When?





Readiness issues planning

who will By when? Issue Action

Community Board Orientation

3-14

Phase Two: Organizing, Introducing, Involving



Module 1 Setting the Stage

Module 2 Overview: The Research Foundation and Process

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Module 7 Next Steps